

**DR. RAJENDRA PRASAD GOVERNMENT MEDICAL COLLEGE TANDA AT KANGRA**

NO-HFW-H(DRPGMC)SURGERY/2021/UG/

Date:

**Clinical Rotation for MBBS II Prof for the academic year 2021 from March till November is as follows: as per NMC Gazette 2019**

**Timings: 10am to 1pm** and/or as specified; **1hr** in each department may be specified for **LEARNER -DOCTOR METHOD OF CLINICAL TRAINING (CLINICAL CLERIKSHIP)** with defined objectives. Students be attached to all the UG-PG teachers, accompany them on rounds, OPD,IPD, OT, write clinical case histories during OPD days, keep log of the follow up and management of patients. Students shall join clinical rounds of other unit once a week. Separate departmental rosters my displayed-on notice board.

**Skill assessment and ward leaving test** using various tools (like OSCE) shall be on last 2 days of clinical postings or as planned by individual departments and assessment & feedback displayed on notice board within 1-2 weeks.

**4 weeks clinical posting in Department of Medicine, Surgery, OBG.**

A batch – 1 to 40, B Batch – 41-80, C Batch – 81-120

Dates	Surgery	Medicine	OBG
01-03-2021 till 29-03-2021	A Batch	B Batch	C Batch
30-03-2021 till 20-04-2021	B Batch	C Batch	A Batch
21-04-2021 till 12-05-2021	C Batch	A Batch	B Batch

**4 weeks clinical posting in Department of ENT, Ophthalmology, ENT.**

A batch – 1 to 40, B Batch – 41-80, C Batch – 81-120

1<sup>st</sup> term exam – 21<sup>st</sup> June till 26<sup>th</sup> June

Dates	ENT	Ophthalmology	PSM
13-05-2021 till 03-06-2021	A Batch	B Batch	C Batch
09-06-2021 till 12-07-2021	B Batch	C Batch	A Batch
13-07-2021 till 09-08-2021	C Batch	A Batch	B Batch

**2 weeks clinical posting in Department of Pulmonary medicine, Psychiatry, Radiology, Dermatology, Paediatrics, Orthopaedics.**

Batch A – 1-20, Batch B – 21-40, Batch C – 41-60, Batch D – 61-80, Batch E – 81-100, Batch F – 100 to 120

MID TERM EXAM – 20-09-2021 till 02-10-2021

Dates	Pulmonary Medicine	Psychiatry	Radiology	Dermatology	Paediatrics	Ortho
10-08-2021 till 23-08-2021	A	F	E	D	C	B
24-08-2021 till 06-09-2021	B	A	F	E	D	C

07-09-2021 till 20-09-2021	C	B	A	F	E	D
03-10-2021 till 16-10-2021	D	C	B	A	F	E
17-10-2021 till 30-10-2021	E	D	C	B	A	F
31-10-2021 till 13-11-2021	F	E	D	C	B	A

**LEARNER -DOCTOR METHOD OF CLINICAL TRAINING (CLINICAL CLERKSHIP As**

**per GMR regulations:** focus is required on these components: in MBBS 2<sup>nd</sup> Phase-

– History taking, physical examination, assessment of change in clinical status, communication and patient education.

The learner will function as a part of the health care team with the following responsibilities:

- Be part of the units OPD services on admission day.
  - Remain with the admission unit until 6 pm except during designated class hours.
  - Be assigned patients admitted during each admission day for whom he/she will undertake responsibility under the supervision of SR/faculty member.
  - Participate in unit rounds on its admission day and will present the assigned patient to the supervising physician.
  - Follow the patient's progress throughout the hospital stay until discharge.
  - Participate under supervision in procedures, surgeries, deliveries etc of assigned patients.
  - Participate in unit rounds on at least 1 other day of the week excluding the admission day.
  - Discuss ethical and other humanitarian issues during unit rounds.
  - Attend all scheduled classes and educational activities.
  - Document his / her observation in a prescribed log book / case record.
  - Undergo training in procedures under supervision
- Skill assessment and ward leaving on last two days of posting. Assessment & Feedback should be provided individually and displayed on noticeboard within 1-2 weeks.

## Departmental/subject wise competencies/ tasks planned by various departments for clinical postings:

### **Community medicine:**

Day 1, week 1: Introduction to the Community medicine department and attached urban and rural health care facilities.

Approach to the families and working in community settings, importance of good communication skills, assessment tools in community medicine

### **THE CLINICS FOR 2<sup>ND</sup> PROF: DURATION 4 WEEKS**

#### **1<sup>st</sup> week**

1. **Visit to Anganwari** to enumerate and discuss the National nutritional policy, important national nutritional programmes including ICDS etc(CM5.6,CM5.2)
2. **Visit to Subcenter** to Describe health care delivery in India  
(CM17.1,CM17.3,CM17.5)
3. **Visit to PHC** to define and describe the primary health care,its components and principles(CM17.1,CM17.3,CM 17.5)
4. **Visit to CHC** to define and describe the primary health care,its components and principles(CM17.1,CM17.3,CM 17.5)
5. **Visit to water treatment plant** to Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting (CM 3.1,CM 3.2)
6. **Visit to milk plant** to describe food hygiene(milk)

#### **2<sup>nd</sup> week**

1. **Visit to Walk in cooler)** (Vaccine description with regard to classification strain dose route schedule risks benefits and side effects, indications and contraindications  
Define cold chain and discuss the methods of safe storage and handling vaccines,PE 19.3,PE 19.4)

2. **Statistical exercise** to define calculate and interpret demographic indices including birth rate, fertility rates death rate(CM9.1,CM9.2,CM6.2,CM6.3,CM7.4,CM6.4,CM7.6,CM20.2)
3. **Statistical Exercise**  
(CM9.1,CM9.2,CM6.2,CM6.3,CM7.4,CM6.4,CM7.6,CM20.2)
4. **Epidemiological exercise**(CM9.1,CM9.2,CM6.2,CM6.3,CM7.4,CM6.4,CM7.6,CM20.2)
5. **Introduction to Family visit** to describe the steps and perform a clinical socio-cultural and demographic assessment of the individual, family and community (CM 2.1, CM1.10)
6. Allocation of families

### 3<sup>rd</sup> week

1. Visit to the family (CM1.9,CM3.5,IM 25.13)
2. Visit to the Family(CM2.2,CM,2.5)
3. Visit to the Family(CM1.9,2.2,CM2.3,PE 8.4,PE 8.5)
4. **Visit to DOTS centre**(Describe the National programme, regimens for management,epidemiology)(PHI.55,PE34.3,PE34.4,CT1.1,CT1.4,CT1.15,CT1.18)
5. **Visit to ART centre** to enumerate and describe disease specific National Health Programs including their prevention and treatment of a case(CM 8.3)
6. **Visit to ICTC** to enumerate and describe disease specific National Health Programs including their prevention and treatment of a case(CM 8.3)

### 4<sup>th</sup> Week

1. **Tutorial:** Immunization; Vaccine description with regard to classification strain dose route schedule risks benefits and side effects, indications and contraindications.UIP.(PE 19.1)
2. **Specimens:** Immunization(PE 19.3)
3. **Tutorial** entomology & contraceptive methods to describe the role of vectors in the causation of diseases.(CM 3.6,CM 3.8)  
Describe and discuss the temporary and permanent methods of contraception,indications, technique and complications

(OG21.1)

4. **Specimens:**Entomology&contracetive(CM 3.7,OG21.1)
5. **Specimens:** Nutrition to describe the common sources of various nutrients and special nutritional requirements according to age, sex,activity,physiological conditions(CM5.1,CM5.3,CM5.8 B18.5)
6. **ASSESSMENT**

**Department of Internal Medicine:**

DAY	Competencies addressed	As per the clinical material following tasks/competencies will be addressed
1-20	IM1.10 Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Introduction to the department and skills, wards, Introduce <i>clinic clerkship</i> concept to students & attach students to mentors Approach to a patient and establishing communication Interviewing a patient. Steps of history taking and communication skills Symptoms of cardiovascular diseases Symptoms of respiratory diseases  Symptoms of gastrointestinal and hepatobiliary diseases Symptoms of nervous system diseases Symptoms of renal, endocrine, musculoskeletal diseases
1-20	IM1.11 Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular forms	
1-20	IM1.12 Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	
1-20	IM1.14 Demonstrate and measure jugular venous distension S SH Y Bedside clinic, DOAP session	
1-20	IM1.13 Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	
1-20	IM1.15 Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	

Days	
1-20	General physical examination
1-20	Examination of cardiovascular system- GPE related to cardiovascular system
1-20	Examination of cardiovascular system- inspection, palpation, auscultation
1-20	Examination of respiratory system- GPE related to respiratory system
1-20	Examination of respiratory system- inspection, palpation, percussion, auscultation
1-20	Examination of abdomen
1-20	Examination of nervous system- Higher mental functions, speech, cranial nerves
1-20	Examination of nervous system- motor system
1-20	Examination of nervous system- sensory system and cerebellar functions
1-20	Examination of endocrine and metabolic disorders
1-20	Examination of musculoskeletal system
19	Approach to patient presenting with fever
20	Approach to patient presenting with medical emergency; history and examination
	Assessment of student for clinical skills(ward leaving)

Emphasis will be laid on communication skills and extracting history

Formative assessment and feedback will be provided daily

## **Orthopedics**

### **DEPARTMENT OF ORTHOPEDICS**

STUDENTS WILL BE DIVIDED INTO SMALL GROUPS

**Competencies addressed: OR14.1, OR 2.2, OR 2.4, OR1.2,OR 1.3,OR1.4**

Day	Teacher & competencies addressed	Group A/b/c/d (7 Students)
1	a) <b>OR14.1,</b>	Introduction to the department and skills, wards, Introduce <i>clinic clerkship</i> concept to students
2	b) <b>OR 2.2,</b>	Approach to a patient and establishing communication History Taking , Steps of Examination
3	c) <b>OR 2.4,</b>	Examination of a bony swelling/deformity
4		Eliciting Range of Motion
5	d) <b>OR1.2,</b>	Linear and circumferential Measurements
6		How to apply Traction
7	e) <b>OR 1.3,</b>	How to read an X Ray
8	f) <b>OR1.4</b>	Approach to X Ray Upper Limb, Lower Limb , Spine and Pelvis with examples
9		How to Apply Slab and POP
10		Skill assessment , Ward Leaving and feedback

## **DEPARTMENT OF PULMONARY MEDICINE**

### **Department of Pulmonary medicine:**

Emphasis on proper history and communication skills will be laid.

Formative assessment and feedback will be provided daily or as feasible.

**Competencies addressed: CT1.5,CT1.6, CT1.8**

Day	Competencies	
1	Introduction to the department and skills, wards, Introduce <i>clinic clerkship</i> concept to students & attach students to mentors	
2-10	Approach to a patient and establishing communication Interviewing a patient.	
3-10	Steps of history taking and communication skills	
4-10	General physical examination	
5-6-7-10	Systematic examination	
6-10	Investigations as relevant to respiratory disease patient	
9,10	Skill assessment, ward leaving and feedback	

## Department of Pediatrics:

Day	Competency addressed		
1	Introduction to the department and skills, wards, Introduce <i>clinic clerkship</i> concept to students & attach students to mentors		Depending on the clinical material following will be focussed: <ol style="list-style-type: none"> <li>1. History taking in pediatrics</li> <li>2. Anthropometry, Normal growth and development</li> <li>3. History taking in neonates with emphasis on ante-natal history</li> <li>4. General physical Examination of a child</li> <li>5. Examination of a newborn</li> <li>6. Findings in a normal newborn baby including neonatal reflex</li> <li>7. General danger signs in a child</li> <li>8. Danger signs/signs of possible serious bacterial infection in a newborn</li> <li>9. Case of diarrhoea</li> </ol>
2-7	PE1.2 Discuss and describe the patterns of growth in infants, children and adolescents	History and examination	
2-7	PE1.3 Discuss and describe the methods of assessment of growth including use of WHO and Indian national standards. Enumerate the parameters used for assessment of physical growth in infants, children and adolescents	History and examination and interpret normal findings	
2-7	PE1.4 Perform Anthropometric measurements, document in growth charts and interpret	History and examination and interpret normal findings & differentiate from abnormal	
2-7	PE1.5 Define development and discuss the normal developmental milestones with respect to motor, behaviour, social, adaptive and language	History and examination and interpret normal findings & differentiate from abnormal	
2-7	PE1.6 Discuss the methods of assessment of development		
2-7	PE1.7 Perform Developmental assessment and interpret S P N		
8-10	Skill assessment, ward leaving and feedback	Appropriate feedback and display on notice board	

## Dermatology

Day	Competency	
1	Introduction to the department and skills, wards, Introduce <i>clinic clerkship</i> concept to students & attach students to mentors	

2-8	DR1.1 Enumerate the causative and risk factors of acne	History and examination
2-8	DR1.2 Identify and grade the various common types of acne	History and examination interpretation
2-8	DR1.3 Describe the treatment and preventive measures for various kinds of acne	History and examination interpretation, d/d
2-8	DR2.1 Identify and differentiate vitiligo from other causes of hypopigmented lesions	History and examination interpretation, d/d, management options in conditions
2-8	DR3.1 Identify and distinguish psoriatic lesions from other	History and examination interpretation, d/d, management options
2-8	DR4.1 Identify and distinguish lichen planus lesions from other causes	History and examination interpretation, d/d, management options
9-10	Skill assessment, ward leaving and feedback	

### **Department of OBG**

Day	Competency	Sub competencies addressed
1 (STUDENTS DIVIDED INTO SMALL GROUPS)	Introduction to the department and subject, wards, OT,IPD, introduce <i>clinic clerkship</i> concept to students	Division of beds and assign each to different teachers, introduce <i>clinic clerkship</i> concept to students
2	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of good communication
3	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of patient listening
4	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of good communication and respect to patient and family
5	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of good communication
6	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of good communication
7	OG35.1 Obtain a logical sequence of history	Demographic characters and significance, value of good communication
8	OG35.1 Obtain a logical sequence of history	Chief complaints and significance
9	OG35.1 Obtain a logical sequence of history	Chief complaints and significance
10	OG35.1 Obtain a logical sequence of history	Chief complaints and significance, present history

11	OG35.1 Obtain a logical sequence of history, and perform GPE	Chief complaints and significance, obstetric history
12	OG35.1 Obtain a logical sequence of history, and perform GPE	Chief complaints and significance, obstetric history
13	OG35.1 Obtain a logical sequence of history, and perform GPE	Chief complaints and significance, obstetric history, menstrual history
14	OG35.1 Obtain a logical sequence of history, and perform GPE	Chief complaints and significance, obstetric history, menstrual history
15	OG35.1 Obtain a logical sequence of history, and perform GPE	Chief complaints and significance, obstetric history, menstrual history
16	OG35.1 Obtain a logical sequence of history, and perform GPE and obstetrical examination	Past history, family history, personal history, dietary history, socio eco status, GPE, Obs exam
17	OG35.1 Obtain a logical sequence of history, and perform GPE and obstetrical examination	Past history, family history, personal history, dietary history, socio eco status, GPE, Obs exam
18	Skill assessment, ward leaving and feedback	Emphasis on good history
19	Skill assessment, ward leaving and feedback	Emphasis on good history
20	Skill assessment, ward leaving and feedback	Emphasis on good history

## **Radiodiagnosis**

Day	Competency	To address these competencies and <i>clinical clerkship</i> students will be attached to UG teachers
1,2	Introduction to the department and facilities, modalities available. Divide into small groups	Students in small group shall undergo rotation so as to learn various modalities of radiological investigations, shall remain with teachers during reporting of X rays, USG, CT, MRI and other modalities.
3,4	RD1.2 Describe the evolution of Radiodiagnosis. Identify various radiological equipments In the department & current era	
5,6,7	RD1.4 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective modality	
8	RD1.1 Define radiation and the interaction of radiation and importance of radiation protection	

9	RD1.3 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions	
10	Ward leaving test/skill assessment	Feedback

## **Department of Otorhinolaryngology**

Day (STUDENT DIVIDED INTO SMALL GROUPS)	Competency	As per the available clinical material following skills will be focussed: Students attached to all UG teachers for <b>clinical clerkship</b>
1,2,3,4,5	EN2.1 Elicit document and present an appropriate history in a patient presenting with an ENT complaint	History taking for common presenting complaints of Ear Demonstration of Ear examination with heads light and otoscope Demonstrate the correct technique to perform and interpret audiometry Demonstration of common procedures done in the Ear in OPD
6,7.	EN2.2 Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	Interpretation of radiological, microbiological & histological investigations relevant to the Ear disorders
8,9,	EN2.3 Demonstrate the correct technique of examination of the ear including Otoscopy	Identify and describe the use of common instruments used in Ear History taking for common presenting complaints of Nose and PNS Demonstration of examination of Nose and PNS
10, 11	EN2.4 Demonstrate the correct technique of performance and interpret tuning fork tests	Demonstration of examination of Nose and PNS with rigid endoscope Interpretation of radiological, microbiological & histological investigations relevant to the Nose and PNS disorders
12,13	EN2.5 Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	Identify and describe the use of common instruments used in Nose and PNS Demonstration of common procedures done in the Nose and PNS in OPD History taking for common presenting complaints of oral cavity
14,15	EN2.6 Demonstrate the correct technique of examining the throat including the use of a tongue depressor	Demonstration of examination of oral cavity Demonstration of common procedures done in the oral cavity lesion in OPD History taking for common presenting complaints of throat
16,17,18	EN2.7 Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	Demonstration of examination of throat Demonstration of examination of throat with endoscope History taking for common presenting complaints of neck Demonstration of examination of neck Demonstration of common procedures done in the neck in OPD Demonstration of tracheostomy tube care, ryles tube care Demonstration of examination of facial nerve History taking for common presenting complaints of thyroid Demonstration of examination of thyroid

19,20	Skill assessment and ward leaving test	Feedback

## Ophthalmology

Day	Competency	Sub competency addressed
1 and 2	OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	Correct examination technique and interpretation
3 and 4	OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion , discharge, pain	History taking.
5 and 6	OP3.2 Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre , pupil abnormality, ciliary tenderness	Steps of examination
7 and 8	OP4.10 Counsel patients and family about eye donation in a simulated Environment OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment	Demonstrate empathy, compassion in communication while counselling a patient.
9	OP7.3 Demonstrate the correct technique of ocular examination in a patient with a cataract	History taking, examination, arriving at diagnosis
10 and 11	OP7.4 Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular cataract extraction surgery.	Management plan , steps of surgery and different complications
12	OP7.6 Administer informed consent and counsel patients for cataract	Demonstrate empathy, compassion in communication

	surgery in a simulated environment	
13	OP7.5 To participate in the team for cataract surgery	Team work. Instruments used in cataract surgery.
14 and 15	OP4.1 Enumerate, describe and discuss the types and causes of corneal ulceration	History taking, examination, arriving at diagnosis
16 and 17	OP4.2 Enumerate and discuss the differential diagnosis of infective keratitis	History taking, examination, arriving at diagnosis and management plan.
18	OP8.3 Demonstrate the correct technique of a fundus examination and describe and distinguish the fundoscopic features in a normal condition and in conditions causing an abnormal retinal exam	Demonstration of direct, indirect and slit lamp Bio-microscopic fundus examination.
19 and 20	Skill assessment and ward leaving test	

## Department of Surgery

Day	Competency addressed	Sub competency	Cases to be discussed on bedside/rounds depending on clinical material
1	Introduction to the department and facilities, modalities available. Divide into small groups	<b>Introduce clerkship, attach students with UG teachers</b> for rounds, OPD,IPD,OT and 1 day with other unit	General scheme of case-taking
2-18	Observe taking History taking with empathy and compassion following set principles (AETCOM module)	Observe taking History taking with empathy and compassion following set principles: Reflections	General scheme of case-taking
2-18	History taking with empathy and compassion,General Physical Examination (AETCOM module)	As per available clinical material	Few special symptoms and signs
2-18	History taking with empathy and compassion,General Physical Examination, examination of patient systematically (AETCOM module)	As per available clinical material	Per abdominal examination protocol
3,4,5	SU8.1 Describe the principles of Ethics as it pertains to General Surgery	Observe taking History taking with empathy and compassion following set principles: Reflections	Examination protocol of lump or swelling
6,7,8	SU8.2 Demonstrate Professionalism and empathy to the patient undergoing General Surgery	Observe Professionalism and empathy to the patient undergoing General Surgery write Narrative & reflections	Examination protocol of Peripheral arterial disease

9-18	SU9.1 Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical	Observe on rounds, opd, ipd and document in case sheets	Examination protocol of Hernia
19,20	Skill assessment, ward leaving and feedback	Feedback	Clinical Assessment
<p><b>After completion of 4 week of surgical posting, student must be able to:</b></p> <ol style="list-style-type: none"> <li>1. General scheme of case taking – student must know the general scheme of case taking.</li> <li>2. Student must be able to elicit / demonstrate special signs and symptoms in surgical patient examination.</li> <li>3. Student must be able to perform abdominal examination systematically.</li> <li>4. Student must be able to discuss lump or swelling.</li> <li>5. Student must be able to examine and discuss the differential diagnosis of an ulcer.</li> <li>6. Student must be able to examine peripheral pulses and must know and able to identify the signs of peripheral arterial disease.</li> <li>7. Student must be able to examine hernia and perform all the clinical tests for hernia examination.</li> <li>8. Student must be able to take history of breast disease and must be able to do clinical examination of breast and axillary lymph nodes.</li> </ol> <p>Student must be able to take history of colorectal disorders and must be able to perform digital rectal examination</p>			

## Department of Psychiatry:

Day	Competency	<b>Introduce clerkship, attach students with UG teachers for rounds, OPD,IPD, Sub competency addressed depending on clinical material:</b>
1	PS1.1 Establish rapport and empathy with patients	Observe and write narrative
	PS1.2 Describe the components of communication	How to establish rapport with patient and family with empathy, compassion and confidentiality
	PS1.4 Describe and demonstrate the importance of confidentiality in patient encounters	How to establish rapport with patient and family with empathy, compassion and confidentiality
	PS3.3 Elicit, present and document a history in patients presenting with a mental disorder	Cases will be shown in small groups and discussed as per clinical material available
	PS3.5 Perform, demonstrate and document a minimal examination	Assimilate the procedure of performing mini mental status examination correctly.
2	PS4.2 Elicit, describe and document clinical features of alcohol and substance use disorders	Cases will be shown and discussed as per clinical material available
	PS4.3 Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders	Cases will be shown and discussed as per clinical material available
	PS4.4 Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy	Cases will be shown and discussed as per clinical material available
	PS4.5 Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	Learn principles of good communication

3	PS5.2 Enumerate, elicit, describe and document clinical features, positive symptoms and negative symptoms of schizophrenia and other Psychotic Disorders	Cases will be shown and discussed as per clinical material available
	PS5.4 Demonstrate family education in a patient with schizophrenia in a simulated environment	Learn principles of good communication
4	PS6.2 Enumerate, elicit, describe and document clinical features in patients with depression	Cases will be shown and discussed as per clinical material available
	PS6.5 Demonstrate family education in a patient with depression in a simulated environment	Learn principles of good communication
5	PS7.2 Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	Cases will be shown and discussed as per clinical material available
	PS7.3 Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders	Cases will be shown and discussed as per clinical material available
	PS7.5 Demonstrate family education in a patient with bipolar disorders in a simulated environment	Learn principles of good communication
6	PS8.2 Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	Cases will be shown and discussed as per clinical material available
	PS8.5 Demonstrate family education in a patient with anxiety disorders in a simulated environment	Learn principles of good communication
7	PS9.2 Enumerate, elicit, describe and document clinical features in patients with stress related disorders	Cases will be shown and discussed as per clinical material available
	PS 9.5 Demonstrate family education in a patient with stress related disorders in a simulated environment	Learn principles of good communication
8	PS14.2 Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence	Cases will be shown and discussed as per clinical material available
	PS 14.5 Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment	Learn principles of good communication
9	PS10.2 Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	Cases will be shown and discussed as per clinical material available
	PS10.3 Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders	Cases will be shown and discussed as per clinical material available
	PS10.5 Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment	Learn principles of good communication
10	Skill assessment, ward leaving and feedback	Feedback